

CLASS SURVEY – Using classroom language
(Tick all that apply in a given class. Add to the lists as needed)

1. PUPIL TALK (Age of class:.....)

| | | |
|--|---|--|
| Learners initiate communication in the target language in order to... | ... ask the teacher questions <i>e.g. How do you say...?</i> | |
| | ...ask for permission to do something <i>e.g. Can I open a window?</i> | |
| | ...ask for help <i>e.g. Could you help me with this?</i> | |
| | ...explain a problem they have <i>e.g. My pen's leaking</i> | |
| | ...discuss their work individually with the teacher <i>e.g. Is this correct?</i> | |
| | ...chat with the teacher <i>e.g. Did you see the match last night, Sir?</i> | |
| | ...collaborate with other learners <i>e.g. Shall we work together?</i> | |
| | ...chat to other learners <i>e.g. what time did you get home yesterday?</i> | |
| | | |
| | | |
| Learners initiate communication with the teacher in the target language... <i>(see above for examples)</i> | ...all of the time | |
| | ...most of the time | |
| | ...some of the time | |
| | ..occasionally | |
| | ... hardly ever | |
| Learners initiate communication with each other in the target language <i>(see above for examples)</i> | ...all of the time | |
| | ...most of the time | |
| | ...some of the time | |
| | ...occasionally | |
| | ...hardly ever | |
| Learners respond to teacher's communication in the target language... | ...by carrying out instructions/behaving accordingly | |
| | ...by answering teacher's questions in the course of a class activity | |
| | | |
| | | |
| Learners initiate communication in the target language only when required to in the course of a formal language activity | | |

2. TEACHER TALK (language.....)

| | | |
|---|--|--|
| I use the target language in order to... | ...greet and dismiss the class | |
| | ...give instructions for learners to follow | |
| | ...carry out routine activities | |
| | ...enforce discipline | |
| | ...ask questions to check understanding, etc. | |
| | ...work through activities in the text book or other resources | |
| | ...teach specific points or give specific examples | |
| | ...to correct mistakes learners have made in a TL answer | |
| | ...to correct mistakes in learners' written work | |
| | | |
| When organising the class and the work I use the target language... | ...all of the time | |
| | ...most of the time | |
| | ...some of the time | |
| | ...occasionally | |
| | ...hardly ever | |
| When speaking to individual learners about their work or behaviour I use the target language... | ...all of the time | |
| | ...most of the time | |
| | ...some of the time | |
| | ...occasionally | |
| | ...hardly ever | |

Please copy the survey sheet as required and return completed copies or scans to Hilary McColl h.mccoll@clara.co.uk or by post to Hilary McColl, c/o Scottish CILT, Lord Hope Building, Room LH232, Level 2, 141 St James Road, John Anderson Campus, University of Strathclyde, Glasgow G4 0LT.

Further copies can be downloaded here:

<http://languageswithoutlimits.co.uk/targetlanguage.html> or <http://hilarymccoll.co.uk/tlproject.html>

Thank you!